

## Mourning Hope School Registration Form Completed by Parent/Guardian

## **General Information**

(One form should be completed for each youth participating in the grief groups.)

Parent/Guardi	an Information						
Date:		<del></del>					
Parent/Guardia	ın Name:						
Relationship to	Youth:						
Address:							
5.	Street			City	State	Zip	
Home Phone:				Cell Phone	e:		
Email Address:							
Name of child/t	een who will be p	articipating in the	group:				
Youth's Full Na	ime				Date of Birth	Age	Grade
					-1	•	•
Is your youth o	n any current med	dications or have	any allergies?	? Yes No I	f 'Yes,' please expl	ain: 	
Are there any la	anguage, disabilit	y, and/or religious	s needs we sh	nould be aware of?	Yes No If	f 'Yes,' plea	se explain:
Are there any coplease explain:	•	ls, family customs	s, or cultural a	spects we should b	e aware of? Ye	es No I	f 'Yes,'
		В	ereavement	Information			· · · · · · · · · · · · · · · · · · ·
Name of the pe	erson who died: _						
Relationship to	youth:						
Birth Date (if kr	nown):		Date of D	Death:	Aç	ge:	
	space provided beds of your youth		he cause of de	eath and any additio	onal information tha	it may be h	elpful in

Was your child/teen living with the person at the time of death? Yes No
If not, how long has it been since your child/teen last saw this person?
Was this person's death anticipated or sudden? Please explain below:
Was your child present at the time of death? Yes No
Please check if either of the following statements are true:
Child has not been told ALL the facts about how the person died.
Child has been told the facts, but still has questions about the circumstances of the person's death.
Please provide details in the space below:
Did your child/teen attend the funeral, church or memorial service? Yes No
Did your child/teen attend the burial, cremation or mausoleum service? Yes No
If 'Yes,' what were his/her thoughts and reactions to the above service? If 'No,' what were his/her thoughts and reactions to
not attending?
<b>5</b>
How would you describe your family's communication style regarding the death?
Open Communicate as much as needed Don't communicate often Mostly avoid it None
Is your child/teen able to speak openly of the person who died? Yes No Please explain below:
Who are the supportive people your child/teen can talk to about the death and his/her grief?
Have there been any other deaths your child/teen or your family have experienced (please include relationship, cause of death and date)?

	m the school staff? Yes No I c	lon't know Please explain:
Before your child/teen experienced t	his death, how would you describe his/her pers	onality or character?
How has he/she changed since the	person has died?	
Please circle any of the	REACTION TO THE LOSS- behaviors below your child/teen has exhibited :	since experiencing the death.
Please circle any of the		since experiencing the death.  Nightmares
	behaviors below your child/teen has exhibited	· •
Lack of Energy	behaviors below your child/teen has exhibited s  Behavior Problems at School	Nightmares
Lack of Energy Withdrawn/Isolation	Behavior Problems at School Behavior Problems at Home	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety Sadness	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance Running Away From Home	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches Stomachaches
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety Sadness Suicidal Thoughts/Talk	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance Running Away From Home Hyperactive/Impulsive	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches Stomachaches Sleep Disturbances
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety Sadness Suicidal Thoughts/Talk Causing Harm to Self	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance Running Away From Home Hyperactive/Impulsive Changes in Self-Esteem	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches Stomachaches Sleep Disturbances Sleep Walking
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety Sadness Suicidal Thoughts/Talk Causing Harm to Self Causing Harm to Others	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance Running Away From Home Hyperactive/Impulsive Changes in Self-Esteem Difficulty Concentrating	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches Stomachaches Sleep Disturbances Sleep Walking Decrease in Weight
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety Sadness Suicidal Thoughts/Talk Causing Harm to Self Causing Harm to Others Drug/Alcohol Use	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance Running Away From Home Hyperactive/Impulsive Changes in Self-Esteem Difficulty Concentrating Belief that Death Was His/Her Fault	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches Stomachaches Sleep Disturbances Sleep Walking Decrease in Weight Increase in Weight
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety Sadness Suicidal Thoughts/Talk Causing Harm to Self Causing Harm to Others Drug/Alcohol Use Sexual Activity	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance Running Away From Home Hyperactive/Impulsive Changes in Self-Esteem Difficulty Concentrating Belief that Death Was His/Her Fault Worries about His/Her Safety	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches Stomachaches Sleep Disturbances Sleep Walking Decrease in Weight Increase in Weight Other:
Lack of Energy Withdrawn/Isolation Depression Anger Anxiety Sadness Suicidal Thoughts/Talk Causing Harm to Self Causing Harm to Others Drug/Alcohol Use	Behavior Problems at School Behavior Problems at Home Loss of Interest in Friends Loss of Interest in Activities Changes in School Attendance Running Away From Home Hyperactive/Impulsive Changes in Self-Esteem Difficulty Concentrating Belief that Death Was His/Her Fault	Nightmares Night Sweats Regression - Bedwetting Regression - Thumb-sucking Headaches Stomachaches Sleep Disturbances Sleep Walking Decrease in Weight Increase in Weight

	Other Life Stressors
	Check the boxes that apply to your child/teen below and write a brief explanation if applicable.
✓	
	Divorce or separation:
	Incarceration of parent:
	Significant illness of self or family member:
	Living with disabled family member:
	Moving to a new house:
	Moving to a new community:
	Changing schools:
	Friends moving away:
	Break up with boyfriend/girlfriend:
	Remarriage of parents:
	Birth of sibling or addition of new step-siblings:
	Parent changing/losing jobs:
	Death/illness of pet or pet was given away:
	Fire or theft loss:
	Other (please explain):

## **Demographic Information**

Mourning Hope Grief Center is a non-profit organization that relies on grants and donations to provide services to the community. The information below is required as part of the grant process but will not be shared publically.

Household Income: (circle one)	Under \$20,000	\$20,000-\$30,000	\$30,000-\$50,000	\$50,000-\$100,000	Over \$100,000
Does your child/teen re	eceive Free/Reduced	School Lunches: Y	es No		
	Racia	al/Ethnic Origin of your c	hild/teen (Circle all that	apply)	
Hispanic/La		<u> </u>	,	apply) n Indian or Alaska Native	Asian

